

Indian Policies and Procedures
Highmore-Harrold School District #34-2
2020-2021 School Year

It is the intent of the Highmore-Harrold School District that all American Indian children of school age have equal access to all programs, services and activities offered within the school district.

To this end, the Highmore-Harrold School District will consult with the Crow Creek Sioux Tribe officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually, and revisions will be made within 90 days of the determination that requirements are not being adequately met.

ATTESTATIONS

The Highmore-Harrold School District attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the Crow Creek Sioux Tribe and parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the FY 2022 Impact Aid Application.

The Highmore-Harrold School District attests that it has provided a copy of written responses to comments, concerns and recommendations received from the Crow Creek Sioux Tribe leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to the tribal leaders and parents of Indian children prior to the submission of their FY 2022 Impact Aid application.

Indian Policies and Procedures

TRIBE'S PREFERRED METHOD OF COMMUNICATION: Email

The following Indian policies and procedures become effective upon school board approval.

POLICY 1: The Highmore-Harrold School District will disseminate relevant applications, evaluations, program plans, and information related to the educational program and activities with sufficient advance notice to allow the Crow Creek Sioux Tribe and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)]

Procedure 1.1: The completed application, evaluations, and program planning will be disseminated to parents of Indian children, Crow Creek Sioux Tribe officials, and the Indian Education Committee via email and a summary will be prepared and disseminated via email one week in advance of public hearings held in June and September to afford all interested parties the opportunity to review the documents with sufficient time to provide thoughtful

input at the public meetings. These hearings will be publicly advertised on the school calendar and through the school's website where the upcoming School Board Agenda is also posted to allow all interested parties to attend.

Procedure 1.2: The Highmore-Harrold School District seeks Indian Policies and Procedures feedback on a quarterly basis during the school board meeting under public input. The minutes of these meetings will be posted on the district's website for all patrons and Crow Creek Sioux Tribe officials to review. This will allow for ongoing dissemination of information.

POLICY 2: The Highmore-Harrold School District will provide an opportunity for the Crow Creek Sioux Tribe and parents of Indian children to provide their views on the District's educational programs and activities, including recommendations on the needs of their children and how the Highmore-Harrold School District may help those children realize the benefits of the District's educational programs and activities. [34CFR222.94(a)(2)]

- (i) Notify Crow Creek Sioux Tribe and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and
- (ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

Procedure 2.1: The Highmore-Harrold School District will, to the extent possible, take the tribe's preferred method of communication into consideration for all correspondence with the Crow Creek Sioux Tribe and the parents of Indian children for consultation on these IPP's and the educational program and activities. Documents are also placed on the school's website.

Procedure 2.2: At each of the quarterly school board meetings, a section of time is set aside for communications from the public. This is a time to offer comments and suggestions regarding programming for Indian students. In addition, two public hearing are scheduled for June and September which are specifically devoted to addressing questions regarding federal programs. Based upon suggestions, preferred methods of communication as well as ways to maximize participation from Crow Creek Sioux Tribe officials as well as parents of Indian children will be seriously considered. General information concerning school programs, activities, and opportunities to provide input regarding those programs and activities will be disseminated by news articles, published minutes of the Board of Education, student handbooks, enrollment packets, newsletters and on the school's website.

Procedure 2.3: If participation in the established meeting yield low participation by the parents of Indian children and tribal officials, the Highmore-Harrold School District will re-evaluate its plan and consult with parents of Indian children and Crow Creek Sioux Tribe officials on ways to improve and enhance participation in the consultation process. The Highmore-Harrold School District may relocate meetings or times to encourage participation.

POLICY 3

The Highmore-Harrold School District will, at least annually, assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education programs and activities. [34CRF222.94(a)(3)]

As part of this requirement, the school will:

- (i) Share relevant information related to Indian children's participation in the LEA's educational program and activities with tribes and parents of Indian children; and
- (ii) Allow the Crow Creek Sioux Tribe and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

Procedure 3.1: Students are encouraged to participate in all District programs and activities on an equal basis with all other children educated by the Highmore-Harrold School District. The Highmore-Harrold School District will monitor Indian student participation in all academic and co-curricular activities. School district officials will review school data to assess the extent of Indian children's participation in the District's educational programs on an equal basis. The Highmore-Harrold School District will share its assessment of district funding, Indian student participation, related academic achievements and other related data will be shared with the parents of Indian children and the Crow Creek Sioux Tribe officials by email at least one week in advance of any meeting to discuss the extent to which Indian children participate with non-Indian children. Parents of Indian children, Crow Creek Sioux Tribe officials and other interested parties may express their views on participation at any time through direct communication with the school district or at any school board meeting.

POLICY 4: The Highmore-Harrold School District will modify the IPPs if necessary, based upon the results of an assessment or input described in this document. [34CRF222.94(a)(4)]

Procedure 4.1: The Highmore-Harrold School Board has scheduled an annual meeting in July to discuss the content of the IPPs and educational program and activities. Parents of Indian children and Crow Creek Sioux Tribe officials are notified via email regarding this meeting and their ability to submit comment. In addition, the parents of Indian children and Crow Creek Sioux Tribe officials may make recommend changes to the IPPs or the educational program at any regularly scheduled Indian Education meeting, school board meeting, or in direct communication with the school district.

Procedure 4.2: The Highmore-Harrold School Board will evaluate all recommendations for changes to these IPPs.

Procedure 4.3: The Highmore-Harrold School Board will decide on all recommended revisions to these IPPs.

Procedure 4.4: Any changes by the Highmore-Harrold School Board will become effective immediately upon adoption.

Procedure 4.5: The Highmore-Harrold School District will disseminate copies of the revised IPPs to the Crow Creek Sioux Tribe and parents of Indian children within 30 days of adoption by the Highmore-Harrold School District.

Policy 5: The Highmore-Harrold School District will respond at least annually in writing to comments and recommendations made by the Crow Creek Sioux Tribe or parents of Indian children and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the District. [34CRF222.94(a)(5)]

Procedure 5.1: The School Board, Superintendent, and building level staff will review parent and student input and surveys prior to the preparation of program applications. Information regarding this input will be available at public hearings and will be emailed to the Crow Creek Sioux Tribe and parents of Indian children. Any concerns that are brought forth through this review or via conversations with the Crow Creek Sioux Tribe or parents of Indian children will be responded to in an expedient manner. A summary of recommendations/suggestions will be kept on file for review and examination.

Policy 6: The Highmore-Harrold School District will annually provide a copy of the current Indian Policies and Procedures to the Crow Creek Sioux Tribe. [34CRF222.94(6)]

Procedures 6.1: The Highmore-Harrold School District will annually provide a copy of the Indian Policy and Procedures and Impact Aid Application to the Crow Creek Sioux Tribe official for review and approval. Those documents will then be posted on the school's website.

School Board Approval Date: July 13, 2020
School Board Amended Date: June 14, 2021