

ABAA-R - PARENTAL INVOLVEMENT GUIDELINES**Title I**

The Board believes that activities to increase parental involvement are a vital part of the Title I Program. Parents will have an opportunity to design, implement, evaluate and suggest changes to improve the program.

The guidelines are as follows:

1. Notify each child's parents/guardians in a timely manner that the child has been selected to participate in Title I and why the child has been selected.
2. Notify each child's parents/guardians in a timely manner if the child "graduates" from the program during the school year and inform them of the criteria that the decision was based upon.
3. Schedule conferences between individual parents/guardians and Title I teacher two times during the year--once each semester.
4. Hold an annual meeting in October to which all parents of eligible children will be invited. The purpose of this meeting will be to discuss with parents the programs and activities carried out with Title I funds, inform parents of their right to consult in design and implementation of Title I projects, solicit parent's input, and provide parents an opportunity to establish and maintain on-going communication among parents, teachers, and agency officials.
5. Provide timely responses to any parents appropriate recommendations which are brought up at this annual meeting or any other time during the year.
6. Include articles in the school's elementary monthly newsletter and the local newspaper (when appropriate) to inform all parents in the district of significant concerns, changes, or information pertinent to the Title I program
7. Form a parent-action-committee (PAC) that will meet at least twice a year (once a semester) to plan, review and improve policies of the Highmore Title I program.
8. Each program participant, their parent/guardian, teacher and principal shall sign a school-parent compact which outlines how the parent/guardians, school staff and students will share the responsibility for student achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

Adopted: July 13, 2009